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# THE MATHEMATICS TEACHER

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## FOREWORD.

The association in changing its publication from an annual to a quarterly does so with a desire to be more helpful to teachers of mathematics. A quarterly will keep the members in closer touch with the work of the association and its sections and will be of more value to them on account of the timeliness of the articles, and the additional features which can be introduced. It is hoped that many outside of the immediate territory covered by our association will find it helpful.

It will be the endeavor of those in charge to have as strong articles on the various problems confronting the teacher of mathematics as it is possible to get and such articles will be acceptable from any source.

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While the editors will hold themselves responsible for the general character of the articles which appear in the pages of this magazine, they do not hold themselves responsible for individual opinions which may appear in any article. They recognize that most questions have two sides and that the truth is arrived at by a careful consideration of a subject from all standpoints. We welcome therefore clear and concise discussions of any important topic bearing on the teaching of mathematics.